



# Project VAARADHI

*Empowering the Orphans and Abandoned Children through Education*

*An Initiative of Padala Charitable Trust*

Proposal to **Padma Pujitha Foundation** to execute in **Ganapavaram** Mandal, West Godavari District, AP

## Project Vaaradhi – Success Stories

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Here are our success stories after 4 years of successful implementation of this project.

1. Ms. Vijay Prameela of Yeleswaram High School was selected for Govt. NMMS (National Merit Cum Means Scholarship) in 2015 and she has been receiving Rs. 6000/- per year. She will continue to receive this scholarship for next 2 years as well until she finishes 2nd yr Intermediate. She is also appearing for Hindi Pandit Examinations.
2. Vijaya Prameel and Akhila of Yeleswaram High School got 1<sup>st</sup> rank in Telugu and Hindi respectively in Godavari Talent Test conducted in Jan 2017 at Rajahmundry. Both of them are awarded with a certificate, medal and cash prize of Rs. 25,000/-.
3. S. Kiran of Veeravaram High School won 2 GOLD medals (400m and 800m) in district level griggs competitions.
4. K.Vijay of Annamma Tank (Ghati High School, Kakinada) won 1st Prize in Hand Ball in district griggs competitions.
5. A.Ganesh (Yeleswaram High School, 2013 batch) was from the first batch of Vaaradhi in 2013, was selected for Protsaaham Scholarship through which he completed his Intermediate (BiPC) in Sri Chaitanya College, Kakinada. Later on he was trained for 3 months in DRDA programme and now placed in Shoppers Stop, Hyderabad earning Rs. 8000 per month.
6. Ms. Naga Lakshmi (9th Class) of Chandrampalem High School has been performing exceptionally well in the academics and has also become a multi-talented with skills like drawing, painting, singing and writing. We are planning to move her to an arts school/academy where she can explore a lot more on her skills and excel.
7. K.Ganesh (7th Class) of Pithapuram Rajiv Gandhi MC High School got Runners certificate in Basket Ball in griggs competitions in 2017.
8. Vasantha Lakshmi Devi (Kirlampudi High School, 2013 batch) is now studying D.Ed in Minarva College. Once she completes her D.Ed, she will be eligible to compete in DSC to become a government school teacher. Her mother works as an anganwadi teacher and earns Rs. 3000 per month.
9. G.Sivaram Prasad (Yeleswaram High School, 2013 batch) is now finishing Diploma third year (ECE) in Aditya Engineering College, Surampalem. He is also selected in campus interview for Centum Electronics, Bangalore. He will likely join in the month of July 2017.
10. K.Jhansi Sandhya Bhanu (Yeleswaram High School, 2013 batch) is now studying Degree (B.Sc-MPC) 1st year in Pragathi Degree College, Kakinada.

11. P.Iswarya has completed 10th. Now She is studying Diploma Second year (CSE) in KIET-Women Engineering College, Koringa.
12. U.Veerababu (Yeleswaram High School, 2014 batch) has completed his Intermediate now and preparing for DIETCET coaching with an aim to become a teacher.
13. Ch.Nooka Raju, 8<sup>th</sup> class of Chebrolu High School was selected for Govt. NMMS (National Merit Cum Means Scholarship) in 2017. He will receive Rs. 6000/- per year until he completes 2nd yr Intermediate.
14. I.Satya Veni selected for state KHO-KHO team under KHELO INDIA and played well and got runner-up and was felicitated with a SILVER MEDAL IN 2017.
15. T.Sri Lakshmi has got participation certificate of SWIMMING State level competition in 2016.
16. Few students from ZP High School, Geddanapalli have excelled in Science Projects. One student in particular (Mr. Uma Maheswara Rao) is so passionate about science that he started building electrical instruments without the help of anyone. Last summer we have sent him to a mentor to state level science fair projects. We are sure this boy will explore further and may create wonders in near future.

In addition to this list of students, many have completed class 10<sup>th</sup> by being part of Vaaradhi project and now pursuing course of Intermediate and beyond. Without our intervention in terms of Vaaradhi, it is needless to say that majority of these children would have got dropped out of the school before they reach 10<sup>th</sup> class and would not have got a chance to pursue higher studies. **This is what exactly we wanted them to become – Confident and Self-reliant.**

## Project Vaaradhi – Background

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### Problems Noticed

While interacting with the school staff from Rural Government High Schools, the following problems have been noticed:

- Frequent dropouts of both boys and girls in the age group of 11-15 yrs (6<sup>th</sup> – 10<sup>th</sup> class)
- Very early marriages for the girl children
- Very high unemployment rate since the children here are not prepared with enough skills to go and compete in the job market

### Root Cause Identified

Most of these children are orphaned and/or abandoned with single parent OR no parent. These children are usually under the care of grandfather/grandmother/uncle.

The root cause of this situation is both parents were either uneducated or remained as dropouts during the high school education. Unfortunately, this section of the people is totally unnoticed and very easy to be missed out.

These children have no mother/father to guide them, protect them or love them. All they have is a shelter to stay. Most of the time they are hungry, lonely, afraid, have holes in their cheppals or no cheppals at all, and face the greatest challenges of any children on the face of the earth. Unless adopted or absorbed by someone, these children are left to wander the streets, beg or steal food. This cycle results in a high rate of suicide, the need to turn to organized crime and prostitution for survival, ultimately producing more orphans.

The **cycle continues forever** unless there is an intervention at the school age by providing basic education and thus empowering them to become self reliant.

### Proposed Solution – Project VAARADHI

The only solution to break the poverty cycle of these needy families is to bring these children under one program and provide basic needs as well as the required counseling.

Once we help them understand the importance of education and provide the required tools to gain basic education and technical skills, they will be on their way to a sustainable livelihood leading to productive and positive contributions to society.

#### Empathy – Opportunity - Equality

The goal of project VAARADHI is to translate our **empathy** into action by providing orphaned/abandoned children the **opportunity** to help themselves and be treated with the **equality** they deserve.

### Expected Impact

After providing the basic needs for school & health care, these children are encouraged not to miss the school. They can focus on their studies better now without having to worry about their family's inability to support their educational and health care expenses.

With basic education and proper counseling, they will be EMPOWERED to support themselves.

## Project Vaaradhi – Approach

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### Stage 1 – Identify Cluster & Select the Children

#### Cluster – Ganapavaram Mandal, West Godavari District, AP

There are 7 ZP Government High Schools in Ganapavaram mandal. We have spoken to the Mandal Educational Officer and got the following statistics from each school.

<b>ZP High Schools in Ganapavaram, W.G.District</b>		
<b>School Name</b>	<b>Girls</b>	<b>Boys</b>
ZPHS Boys Ganapavaram	83	492
ZPHS Girls Ganapavaram	415	0
ZPHS Ardhavaram	110	127
ZPHS Kesavaram	164	179
ZPHS Pippara	429	394
ZPHS Kasipadu	93	85
ZPHS Daasula Komuda Palli	156	136
<b>TOTAL</b>	<b>1450</b>	<b>1413</b>

**Selection Process** – The following process will be followed on while absorbing the children into this project

- **Initial list from School HM** – We request the Head Master / Head Mistress to provide the list of all single parent / no-parent children from 7<sup>th</sup> class.
- **Physical Visit Report (PVR)** – Our team members will make trips to the houses of each family to personally verify and witness their living conditions. Many a times we come to know of few issues the family/child is facing only during these visits. So, PVR plays a very crucial role in the process.
- **Finalize the List** – Strictly based on the need, we finalize the list and announce in the school. We also request the HM to appoint one of the teachers as a coordinator for this project.
- **Parents Meet** – We conduct a parents /caretakers meet in the school for all the children under this project. In this meeting, we counsel the parents & children about the importance of education. We request the parents to send their wards to school every single day. We make sure we provide all the assurance to them so that they will stop thinking about dropping their child from school.

**Here is the template of PVR (Personal Visit Report)****PADALA CHARITABLE TRUST (PCT) - PROJECT VAARADHI – PERSONAL VISIT REPORT (PVR)**

Report Prepared By: \_\_\_\_\_ Contact Number: \_\_\_\_\_ Date: \_\_\_\_\_

1) Student Name \_\_\_\_\_ Gender: M/F Category: OC/BC/SC/ST/PHC/EBC*Category information is captured ONLY to help us assist the children with any government schemes/scholarships*2) D.O.B. & Class : \_\_\_\_\_ & \_\_\_\_\_ Medium : Telugu / English

3) AADHAAR Number: \_\_\_\_\_

4) School Name: \_\_\_\_\_

5) Father Name &amp; Occupation : \_\_\_\_\_

6) Mother Name &amp; Occupation : \_\_\_\_\_

7) Postal / Residence Address: \_\_\_\_\_

8) Caretaker / Guardian Name &amp; Relationship : \_\_\_\_\_

9) Caretaker / Guardian occupation &amp; Salary : \_\_\_\_\_

10) If farmer family, Land Owned (Acres / Cents) : \_\_\_\_\_

11) If Business, Type of Business : \_\_\_\_\_

12) Type of accommodation : Own/Rented Type: Hut / Tiled / Pucca (1RM Building)/Shed / Apartment

If rented, amount of rent being paid per month: \_\_\_\_\_

13) Vehicles owned by Family Members : Bike / Bicycle

14) Bicycle need : Yes/No

15) Phones in the house : Mobile : \_\_\_\_\_ Land Line \_\_\_\_\_

16) Brothers / Sisters Names and Details

17) Any Health Issues to the student &amp; family members?

**18) Observations made from the personal visit to house (Write in Telugu or English)**\_\_\_\_\_  
Signature\_\_\_\_\_  
Date**Instructions:** 1) Please verify all information about the applicant 2) Take close up photo of the applicant, his/her family and house

### Stage 2 – Basic Needs at School

In this stage all the children are issued Note Books and Stationery Items (Pens, Exam Pad, Geometry Box, School Bag) etc. This will make them go to the school comfortably without any hesitation and excuse.

### Stage 3 – Basic Needs at Home

In this stage all the children are provided with 2 pairs of clothes to wear at home (daily wear). The cloth is bought from a wholesale shop with a good quality and at discounted price. The local tailors are hired to stitch these clothes at a nominal rate.

Some girls who walk considerable distance to school are provided with bicycles.

Few families who find it very difficult to make their ends meet are provided with a nominal amount of Rs. 500/- per month. This amount is kept with the class teacher and spent only for the child for food and other daily requirements.

### Stage 4 – Medical Checkup

In this stage all the children go through a thorough general medical checkup for blood group, hemoglobin, height, weight and BMI measurements. Most of the children are identified with **anemia** and few with skin allergy, eye care and dental issues.

Children with anemia are immediately provided with Iron Folic Acid supplements and other vitamins.

Those children who require special care such as eye checkups, ENT, gyneac issues, heart problems are taken to the respective specialist doctors and they will be followed up immediately. In case of any surgeries required, we get them done under NTR Vaidya Seva (Arogya Sri) scheme.

### Stage 5 – Counseling Sessions & Employability Skills

**Regular Counseling Sessions** – Most of these children with such family backgrounds often suffer with emotional depression or inferiority complex. If we do not take that away from them through constant monitoring and counseling, no matter what we do and how much we spend, it will not serve the purpose. So, we interact with them regularly and offer counseling as needed.

**Employability Skills** – As part of empowering the children, they are trained on Basic Communication (Spoken English, Public Speaking etc.), Remedial Teaching Programme (Read and Write Telugu, Math and English) and Computer Literacy Program (CLP).

The impact of these sessions is priceless since they acquire so much confidence and feel their potential to explore further.

## Project Vaaradhi – Budget Requirements

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The proposal is to request supporting the execution of Vaaradhi project at the following location.

Number of Clusters = 1 (Ganapavaram Mandal)

Number of Schools = 7

Estimated Number of Children = 70 (Average of 10 Children per School)

***The children are taken from 7<sup>th</sup> class and will be under our care for 4 Years until they pass out of 10<sup>th</sup> Class.***

Average Cost per Child Per Year = Rs. 5000/- (Five Thousand Rupees)

**Total Estimated Cost to Support 70 Children for 1 Year = Rs. 3,50,000/- (Three Lakh Fifty Thousand Rupees)**

## Project Vaaradhi – Project Evaluation

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For any project to be successful, timely evaluations are critical to help extend the reach further and also to make the required amendments to the process.

**Here is what we planned on doing to evaluate this project:**

1. Have the project coordinator from each school closely monitor the children with respect to:
  - a. Attendance levels
  - b. Academic Performance
  - c. Confidence & Participation level in the class

The goal of this project is to improve all the above mentioned factors significantly. It is the only way to bring a positive change in the child and break his/her family's poverty cycle.

2. Track the career path of each student in this project



Ideally, the student should be empowered enough to compete with the rest of the world and be self-reliant. He/she should be equipped with employability skills



## Project Reports

The project reports will be published quarterly to outline the progress made, issues, success stories, follow ups etc.

### SAMPLE of Student Progress Report (SPR)

 <b>TANA FOUNDATION INDIA</b> 												
PROJECT VAARADHI												
STUDENT PROGRESS REPORT (SPR)												
<b>Name of the student:</b>		<b>B.Surya Krishna</b>					<b>Class</b>		<b>8th</b>		<b>YEAR:2016-2017</b>	
<b>Name of the school:</b>		<b>3rd APSP</b>					<b>Medium</b>		<b>EM</b>		<b>ATTENDANCE</b>	
							<b>Gender</b>		<b>M</b>			
<b>Subject</b>		<b>F1</b>	<b>F2</b>	<b>F3</b>	<b>F4</b>	<b>S1</b>	<b>S2</b>		<b>MONTH</b>	<b>No.of working days</b>	<b>Present days</b>	
<b>Telugu</b>	Marks	33	38	42		31			JUNE	16	13	
	Grade	B2	B1	A2		C2			JULY	24	24	
<b>Hindi</b>	Marks	40	34	38		47			AUGUST	23	20	
	Grade	B1	B2	B1		C1			SEPTEMBER	20	19	
<b>English</b>	Marks	38	43	34		48			OCTOBER	15	9	
	Grade	B1	A2	B2		C1			NOVEMBER	25	20	
<b>Maths</b>	Marks	37	42	32		46			DECEMBER	23	16	
	Grade	B1	A2	B2		C1			JANUARY	17	13	
<b>P.S</b>	Marks	30	40	33		20			FEBRUARY			
	Grade	C1	B1	B2		C1			MARCH			
<b>N.S</b>	Marks	38	40	32		15			APRIL			
	Grade	B1	B1	B2		C2			TOTAL			
<b>Social</b>	Marks	29	37	44		64						
	Grade	C1	B1	A2		A1						
Achievements												
*** F1-F4=Formative Assessments ***												
*** S1-S2=Summative Assessments ***												